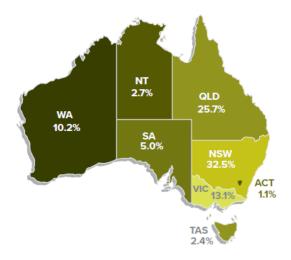
1. Is it possible to have a breakdown of participants per state by any chance please?

Absolutely! You can find the breakdown of participants per state/territory in the Community Report (p. 17):



2. I am keen to stay in touch with the co-design process and lived experience folks engaged in that. This would help me a lot as a clinician, how am I best to do this and get my service engaged?

The answer will differ depending on your service's remit and capacity. We'd love to chat further about what's going to be the best way for you to stay engaged with the project. Please contact the research team at Rainbow.Knowledge@telethonkids.org.au or (08) 6319 1062.

3. Amazing - wondering how the results might compare to first nations LGBTQ+ populations worldwide? Is there future scope for comparison?

While it would be interesting to compare themes in our findings and experiences of other Indigenous LGBTQA+ populations around the world, our team doesn't currently have any studies planned in this space.

Studies such as <u>Soldatic et al. (2022)</u> do highlight key similarities, but it's important to keep in mind the unique cultures and histories of different Indigenous peoples. For a more in-depth understanding of First Nations LGBTQA+ people's experiences in the US, we'd recommend taking a look at the <u>Celebrating Our Magic</u> toolkit.

4. Are there any resource hubs with information about LGBTIQA+ Aboriginal and Torres Strait Islander Young People?

Firstly: our website! We've linked additional resources on our site that have been created by some deadly people that we'd recommend checking out. We'd also recommend taking a look at:

- Youth Pride Network Pride Yarns videos and Queer and First Nations podcast
- LGBTIQ+ Koorie Resource Guide
- BlaQ Aboriginal Corporation

Black Rainbow

• Trans Hub: <u>Trans Mob</u>

5. What kind of support can be provided to families, carers, families, and kinship systems so that they can support LGBTIQA+ Aboriginal and Torres Strait Islander Young People?

Firstly, education. We know that families want to do right by their young people, but this can be difficult if you don't know much about LGBTQA+ people. Secondly, we'd love to see more spaces for carers and kin to safely discuss sexuality, gender diversity, and how best support their young people.

6. How can LGBT+ specific services signal to Queer Aboriginal and Torres Strait Islander people that they would be welcome within a service? Especially as LGBT people we understand rainbow washing/tokenism, and that something like having a picture of an Aboriginal flag/acknowledgement of Country may not actually mean that the service is culturally safe.

Putting up an Aboriginal flag or an Acknowledgement of Country is a good way to visually signal to young people that a service is trying to be inclusive BUT it needs to be accompanied by culturally safe care. Undergoing cultural awareness training is an excellent start. Hiring Aboriginal and Torres Strait Islander staff and providing a supportive environment for them to work in is important for young people to feel like there are staff at your service who understand their lived experience. Understanding the community context that you're operating within, including connecting with supportive Elders, can help to ensure that you build an understanding of Aboriginal and Torres Strait Islander LGBTQA+ young people's needs and experiences. You can see further recommendations for Health Services in the 'Recommendations' section of the Community Report (p. 62).

One of the findings from the survey was the LGBTQA+ Health Services were only used by 21% of participants and while participants did experience unsafe practice, including hearing overtly racist comments directed towards themselves or other Aboriginal people, the majority of participants who *didn't* access LGBTQA+ Health Services said that it was because they were unaware that they existed or they weren't accessible where they were living. Further details are available in the 'Health Service Use' section of the Community Report.